ISTE NETS
Performance
Indicators

Generation Y Unit Objectives

Indicators	·						<u> </u>			
ISTE										
Performance										
Indicators										
Grades 6-8	1	2	3	4	5	6	7	8	9	10
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Prior to the										
completion of Grade										
8, Students will:									\vdash	
1. Apply strategies for										
identifying and solving										
hardware and software	3.5 3.6	3.2							1.1 3.2	
problems that occur in										
everyday use.										
2. Demonstrate										
knowledge of current										
changes in		2.1-10								
informational	1.1 1.4			1.7 2.4	1 1 1 9	116	1.1 1.2			
technologies and the	1.1 1.4	3.3	3.1	1.7 2.4	1.1 1.2	1.1-0	1.3			
effects those changes		3.3								
have on the workplace										
and society.										
3. Exhibit legal and	ĺ									
ethical behaviors when										
using information and	3.2 3.3 3 4 3 6			1.4 1.6		5.1 5.2		0.4		
technology and discuss	3.4 3.6	1.1 1.Z		2.3 2.4		5.3 5.4	1.3	3.1		
consequences of				3.2		5.5				
misuse.										
4. Use content-specific										
tools, software, and										
simulations (e.g.,										
environmental probes,			_		1.3 2.1					
graphing calculators,	4.2		2.1 2.2		6 3.1					
exploratory			2.3 4.3		3.2 3.3					
environments, Web				1.4 1.6	4.1-5					
tools) to support				1.7 2.4						
learning and research.				3.3						
5. Apply				0.0	 					
productivity/multimedia										
tools and peripherals to					2.1-6					
support personal		2 2 10	2.1 2.2		3.1 3.2					
1			2.3 4.3		3.3 4.1				$ 2.3 \ 3.3 $	1.1
productivity, group		J.& J.J	≈.ა 4. ა		I					
collaboration, and					5					
learning throughout the										
curriculum.	<u> </u>									

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6. Design, develop,										
publish, and present										
products (e.g., Web										
pages, videotapes)					2.1-6			1.1 1.2		
using technology			2.1 2.2		3.1 3.2			1.3 1.4	1.223	1.1 3.1
resources that			2.3 4.3		3.3 3.4		3.1	2.1 2.2	3.1 3.3	1.1 3.1
demonstrate and			₩.U 1 .U		4.1-5			2.3 4.1	3.1 3.3	
communicate					4.1-5			5		
curriculum concepts to										
audiences inside and										
outside the classroom.										
7. Collaborate with										
peers, experts, and										
others using										
telecommunications										
and collaborative tools										
		0.0.10	1.1 1.2	1.4 1.6						4 4 4 6
curriculum-related	1.4 2.2	2.2-10 3.2 3.3	1.3 2.1	1.7 2.4		4.1	2.1 2.2			1.1 1.2
problems, issues, and		3.2 3.3		3.3			3.1			3.1
information, and to			4.3							
develop solutions or										
products for audiences										
inside and outside the										
classroom.										
8. Select and use										
appropriate tools and								1.1 1.2		
technology resources		2.2-10	2.1 2.2	1.4 1.6				1.3 1.4	1.2 2.3	
to accomplish a variety		2.2-10	2.3 4.3	1.7 2.1			3.2 3.3	2.1 2.2	$\begin{bmatrix} 1.2 & 2.3 \\ 3.1 & 3.3 \end{bmatrix}$	1.1
of tasks and solve			2.0 1.0						0.1	
problems.								5		
9. Demonstrate an									-	
understanding of										
concepts underlying										
hardware, software,	1.1 3.2		2.1 2.2							
and connectivity, and	3.3 3.5		2.3		1.1 1.2					
of practical applications	3.6		7.0							
to learning and										
problem solving.										
10. Research and									 	
evaluate the accuracy,										
relevance,										
appropriateness,						2.1 2.2	1			
comprehensiveness,						2.3 3.1	l			
and bias of electronic						3.2 3.3	l			
information sources						3.4 4.2				
concerning real-world										
problems.										
problems.	<u> </u>						<u> </u>		<u> </u>	