Generation Y
2003-2004 Evaluation Data

*Prepared for **Generation YES** by the*
Northwest Regional Educational Laboratory

This report includes data from the following schools:

Region 20 - Region 20 Generation Y TARGET Grant - Texas

Brackett High School, Brackett
Center Point Middle School, Center Point
Charlotte Elementary, Charlotte
Dilley ElementarySchool, Dilley
Frank Newman Middle School, Cotulla
Hondo High School, Hondo
Ingram Middle School, Ingram
Jourdanton Elementary, Jourdanton
La Pryor Middle School, La Pryor
Lytle Junior High, Lytle
Natalia Junior High, Natalia
Pleasanton Intermediate, Pleasanton
Sabinal Elementary, Sabinal
Somerset Elementary, Somerset
Somerset Veterans Elementary, Von Ormy
Stockdale Junior High, Stockdale

Generation Y Evaluation Results

The following report contains data generated from the Generation Y class or classes recently delivered in your school, district, or region. Depending on how your Generation Y programs were funded, the data may represent a single school, multiple schools within a district, or some other grouping of schools on a regional or statewide basis. This report has been prepared by the Evaluation Program of the Northwest Regional Educational Laboratory as part of the suite of services provided to your school(s) by Generation YES.

All of the information contained in this report is collected through a variety of online surveys and forms provided by the Generation Y website, including the following:

- Pre- and post-surveys completed by participating Gen Y students,
- Titles of collaborative projects undertaken by Gen Y students and their partner-teachers,
- Surveys completed by Gen Y partner-teachers at the end of the each class, and
- Surveys completed by Gen Y teachers at the end of each class.

It should be noted that this report makes no attempt to evaluate the quality or significance of specific projects completed by teams of Gen Y students and their partner-teachers. A meaningful assessment of the overall impact of your Gen Y program should consider the contents of this report in combination with a local evaluation of how the Gen Y program has been used to support teaching and learning in your particular context.

We hope you find this information to be of interest and value. Generation Y's intended purpose is to assist with the effective integration of technology in teaching and learning, while engaging students in constructive, meaningful activities that support teachers and other members of the school community. The information presented here will hopefully provide you with a snapshot of those activities, as well as an appreciation for how those activities support technology integration and student engagement in your schools. In addition to this 'localized' report, a national report summarizing program data from across the nation is also available on the Generation YES website. Interesting similarities and differences may be discerned by comparing data and information from individual schools or regions with national data.

Overview of Generation Y

The core of Generation Y is the establishment of collaborative partnerships between students and teachers, with the express purpose of facilitating the integration of modern digital technologies in the practice of teaching. Gen Y promotes the effective use of educational technology in schools, provides opportunities for meaningful student engagement and leadership, and fosters the establishment of a true learning community by blurring the distinctions between teachers and learners. Rather than teaching technology skills to teachers in the hope that they will use those skills to improve their teaching, Generation Y trains students to form working partnerships with their teachers in order to positively impact teaching, learning, and school culture. Students become agents of change, assuming responsibility for helping to improve the availability and use of customized educational resources.

Generation Y students learn technology skills with an emphasis on applying those skills to a real-world problem: helping teachers use technology to deliver more engaging and effective lessons. Students and their partner-teachers learn how telecommunications tools, the World Wide Web, digital media, presentation tools, global positioning systems, and other emerging technologies can enhance lessons and curriculum units. Gen Y students have the additional opportunity, through working with their partner-teachers, to develop an appreciation of sound pedagogical practice, including: (a) the identification of learning objectives; (b) the consideration of assessment strategies; and (c) the alignment of projects with state or local curriculum standards.

Gen Y students are paired, either individually or in teams, with a partner-teacher or other school staff member. Initial team meetings are held to decide upon a lesson, curriculum unit, or other school need that might be addressed though a technology enriched, collaborative project. The Gen Y student then takes primary responsibility for the "nuts & bolts" technology components of the project, while the teacher ensures content accuracy and pedagogical appropriateness. The resulting projects are then used in the partner-teacher's regular classroom, or in the library, administrative offices, etc. Through this model, educators receive targeted, individualized support as they improve their skills in using and integrating new instructional technologies. Students learn technology, communication, collaboration, and project management skills in an authentic, personally meaningful context. Many then go on further extend their skills through more advanced school or community service projects.

The Generation Y program was originally developed, beginning in 1996, in the Olympia (Washington) School District, funded by a five-year award from the U.S. Department of Education's Technology Innovation Challenge Grant program. In addition, numerous state and local grants, as well as corporate sponsorships, have supported the development of the instructional model and materials, enabling the dissemination of the model to schools beyond Olympia. Currently, Gen Y classes are provided through the Generation YES organization to schools nationwide. The program provides a model that can be tailored to fit a wide range of grade levels, technology infrastructures, scheduling requirements, interests, and skill levels of participating students. In the summer of 2000, the program was awarded a rare "Exemplary" rating by the department's Expert Panel on Educational Technology, a distinction limited to only two of 134 evaluated programs.

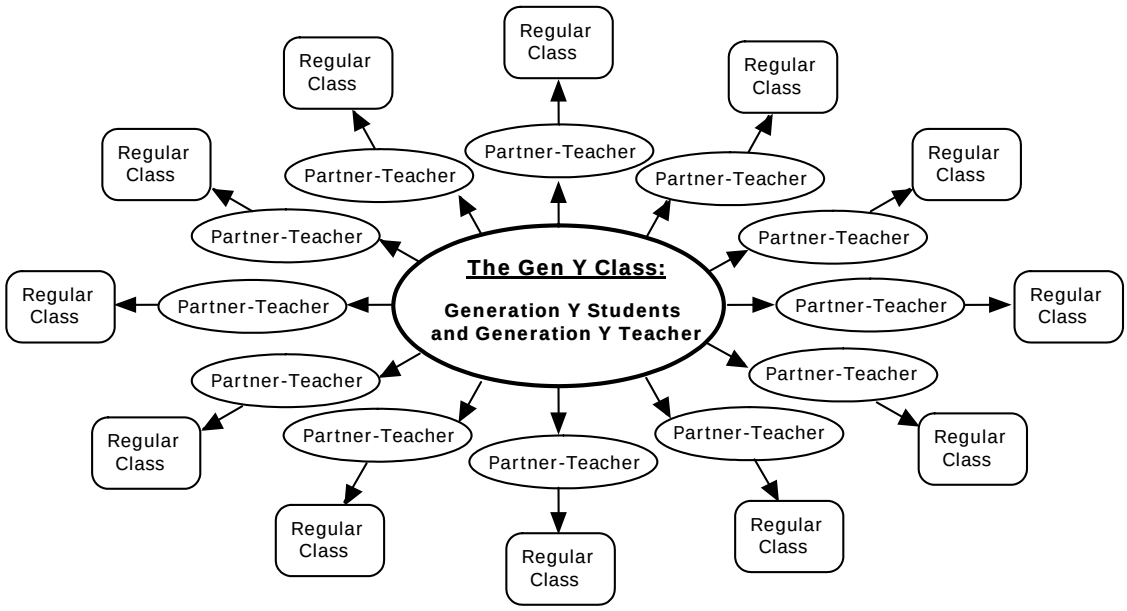
Data from the nationwide project indicate that Generation Y can be an effective alternative for schools wishing to further integrate technology into their regular curriculum offerings while increasing their use of project-based, student-centered learning practices. The model provides individualized support for educators seeking to increase their integration of instructional technologies without becoming sidetracked from their primary professional responsibilities–building and delivering effective curriculum lessons and units. Gen Y achieves this by providing students with the skills and opportunity to act as responsible partners with their teachers in creating new curriculum materials and developing new teaching and learning practices.

Participating teachers and students have consistently reported that their involvement in Generation Y afforded them an excellent opportunity to improve their basic technology skills while developing more advanced abilities to integrate technology into standards-based lessons, projects, and curriculum units. Both teachers and students report that they have gained valuable experience developing their skills in technology use, collaboration, project management, and information literacy, while contributing to the improvement of their schools. Most have found the Gen Y approach to be an effective professional

development strategy for teachers, as well as an effective means to increased student engagement, learning, and leadership.

For those unfamiliar with Generation Y, the term "partner-teacher" refers to classroom teachers who are paired with a Gen Y student. These teams then collaborate in the development and delivery of a lesson or unit, incorporating modern digital technology, to the partner-teacher's class(es). The term "Generation Y teacher" refers to the individual who delivers and manages the Gen Y class, working with *all* Gen Y students in a school. The Gen Y teacher guides student acquisition of new skills and knowledge through the course activities, and provides supportive assistance as students develop their collaborative projects. The Gen Y teacher also helps facilitate and support the relationships between Gen Y students and their partner-teachers. The core of the model is the Gen Y class and the collaborative projects developed by Gen Y students and their partner-teachers for delivery to students in the partner-teacher's class, as depicted in Figure 1.

Figure 1. The Generation Y Class



Generation YES provides fully participating schools with the following:

- A training workshop for the Generation Y teacher(s) and selected students
- Course materials, including curriculum guides, student workbooks, videos, CDs, etc.
- Access to online resources and consultants for the development of student projects
- Access to the searchable database of previous student projects
- Data collection and reporting services to monitor program outcomes

The program includes a series of online surveys and online project documentation facilities for Generation Y teachers, Generation Y students, and the Partner Teachers who work with the Generation Y students. Data from these sources, collected during the 2003-2004 school year, are presented in the tables on the following pages.

Generation Y Teacher Reports

At the close of each Generation Y class, teachers are asked to complete an online report that includes questions about the collaborative projects involving their students and partner teachers from their school, the technical and administrative infrastructure in their school, and their ratings of the usefulness of the GenY model, curriculum components, online services, etc. The tables in this section provide a summary of their responses.

Table 1
Average Numbers of Generation Y Students and Collaborative Projects

Generation Y Teacher Survey Question	Average in classes
How many students completed your GenY class?	12.6
How many collaborative projects were begun by your students?	10.2
How many projects were completed?	10.2
How many projects were delivered to a partner teacher's class?	7.5

Table 2
Difficulty of Managing Collaborative Partnerships and Projects

	Very Difficult	Difficult	OK	Easy	Very Easy
How difficult was it to find partner teachers interested in participating?	6.3	37.5	31.3	18.8	6.3
How difficult was it to make good matches between those teachers and your Generation Y students?	6.3	18.8	37.5	37.5	0.0
How difficult was it to nurture and manage the working partnerships between your GenY students and their partner teachers?	12.5	37.5	18.8	31.3	0.0
How difficult was it to adjust the class for students and partner teachers with varying levels of expertise with computers?	6.3	37.5	50.0	6.3	0.0

(percentages of approximately 17 reporting)

Table 3
Infrastructure and Administrative Context

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree
The computer and network infrastructure at our school is adequate.	25.0	43.8	18.8	6.3	6.3
Students have adequate permissions and privileges to use our computer and network resources, e-mail, and the Internet.	43.8	43.8	12.5	0.0	0.0
Our teachers are enthusiastic about the Generation Y model, in which they work in partnership with students to create curriculum and instruction materials and projects for other students to use.	12.5	56.3	25.0	6.3	0.0
The schedule and administrative structure and processes at our school are flexible enough to allow creative and varied collaboration between students and teachers.	18.8	43.8	18.8	18.8	0.0
Generation Y is viewed in our school as a serious professional development and technical support model for teachers who want to integrate technology in their classrooms.	12.5	18.8	50.0	18.8	0.0
Generation Y projects are used to support other special initiatives in our school aimed at technology integration, professional development or curriculum development.	12.5	50.0	31.3	6.3	0.0

(percentages of approximately 17 reporting)

Table 4
Generation Y Teacher Ratings of Success and Impact

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree	No Opinion
The GenY model is a good way to help teachers integrate technology in their classrooms.	50.0	50.0	0.0	0.0	0.0	0.0
The GenY model is a good way to make school more engaging and meaningful to students.	62.5	37.5	0.0	0.0	0.0	0.0
The GenY model is a good way for students to learn technology skills.	62.5	31.3	6.3	0.0	0.0	0.0
The GenY model is a good way for students to practice solving real-world problems.	43.8	56.3	0.0	0.0	0.0	0.0
The GenY training I received was adequate to prepare me to teach this course.	6.7	20.0	66.7	6.7	0.0	0.0
The GenY central office staff has been responsive and helpful when I have requested assistance.	43.8	37.5	6.3	6.3	0.0	6.3
The GenY Curriculum Guide has been very useful to me in delivering the course.	43.8	37.5	18.8	0.0	0.0	0.0
The GenY Student Workbook has been very useful to me in delivering the course.	6.3	56.3	31.3	0.0	0.0	6.3
The GenY CD has been very useful to me in delivering the course.	31.3	43.8	18.8	6.3	0.0	0.0
The GenY Video has been very useful to me in delivering the course.	31.3	43.8	18.8	6.3	0.0	0.0
The GenY Website has been very useful to me in delivering the course.	43.8	56.3	0.0	0.0	0.0	0.0
The GenY online system for registering schools, teachers, classes and students has been easy to use.	31.3	56.3	6.3	6.3	0.0	0.0
The GenY online Classroom Management tools have been easy to use and helpful to me in delivering the course.	12.5	62.5	25.0	0.0	0.0	0.0
The GenY online Project Proposal, Feedback and Final Report system for students has been easy to use and helpful to me in delivering the course.	18.8	43.8	25.0	6.3	0.0	6.3
The online Archive of GenY collaborative projects has been easy to use and helpful to me in delivering the course.	20.0	46.7	13.3	13.3	0.0	6.7
We will continue to offer Generation Y classes at our school in the future.	43.8	50.0	0.0	0.0	0.0	6.3
I would be willing to serve as a trainer for teachers in my region who want to begin Generation Y programs in their schools.	31.3	18.8	25.0	6.3	0.0	18.8

(percentages of approximately 17 reporting)

Student Preliminary Survey Results

Students complete a preliminary survey when they register for the the Generation Y class. The survey includes demographics as well as questions about access to computers and the internet, current skill levels and prior use of digital tools. This information is summarized in the next set of tables.

Table 5
Participating Generation Y Students by Gender

Gender	Percentage of Students (of 279 reporting)
Male	45.9
Female	54.1

Table 6
Participating Generation Y Students by Ethnicity

Ethnicity	Percentage of Students (of 275 reporting)
Caucasian	36.7
African American	2.2
Hispanic	52.4
Asian	0.0
Pacific Islander	0.4
Native American/Native Alaskan	3.6
Other	4.7

Table 7
Computer Access at Home by Generation Y Students

At home do you have access to:	Yes	No
A computer	83.2	16.8
The Internet	72.0	28.0
Send and receive email	62.1	37.9

(percentages of approximately 294 reporting)

Table 8
Frequency of Computer Use by Generation Y Students at Home and School

How often do you use a computer?	Almost every day	At least once a week	Once or twice a month	Once or twice a semester	Never or don't have access
At home	42.8	31.3	8.6	2.9	14.4
At school	59.8	33.5	3.9	1.8	1.1

(percentages of approximately 286 reporting)

Table 9
Student Experience With Computer and Technology Prior to Participating in Generation Y

How much experience have you had with the following:	None	Just a little	Some	A lot
Use word processing software	17.1	18.2	34.3	30.4
Search the Internet	3.5	5.9	18.4	72.2
Send and receive email	14.2	16.7	25.7	43.4
Use PowerPoint or other presentation software	17.4	18.5	33.8	30.3
Troubleshoot basic computer problems	43.0	29.7	19.6	7.7
Use a scanner to digitize a picture	39.7	24.4	20.6	15.3
Use a digital camera	30.0	19.2	22.3	28.6
Create a web page or web site	62.0	18.3	11.3	8.5
Touch-typing at least 15 words/minute	18.8	23.0	26.6	31.6

(percentages of approximately 286 reporting)

Table 10
Frequency of Computer Use in Classes

In the classes you took last semester/quarter, how often were computers used by you or your teachers?	Computers were never used	Computers were used once	Computers were used a few times	Computers were used about once per week	Computers were used several times per week
Math	45.8	9.4	24.1	11.5	9.1
Language Arts, Reading or English	29.0	10.5	34.6	12.6	13.3
Science	35.9	7.0	32.8	16.0	8.4
Social Studies, Geography or History	38.2	11.9	30.2	11.9	7.7

(percentages of approximately 286 reporting)

Student Outcomes

Just before the class is over, students are prompted to complete a second online survey. Questions include how much practice students gained in various skill areas, what kind of collaborative projects were built, and how students rated their projects on several dimensions. The tables below summarize the outcomes reported by students.

Table 11
Practice Gained in Computing Skills by Generation Y Students

During your work this semester as a Generation Y student, how much practice and experience did you get:	None, I didn't do this at all	Just a little; 2 hours or less	Some; 2 to 10 hours	Quite a bit; 10 to 20 hours total	A lot; more than 20 hours total
Using a keyboard to touch-type at least 15 words/min	10.6	18.2	21.6	19.5	30.1
Using word processing software	9.7	28.7	3.3	15.2	11.8
Searching the Internet	2.1	9.3	25.8	24.2	38.6
Sending and receiving e-mail	9.3	30.1	26.7	13.6	20.3
Using PowerPoint or other presentation software	2.5	21.4	26.9	21.0	28.2
Troubleshooting basic computer problems	39.5	33.9	17.6	4.7	4.3
Using a scanner to digitize a picture	40.5	38.0	11.4	6.3	3.8
Using a digital camera	24.9	38.8	25.3	6.8	4.2
Creating a Web page or Web site	46.2	22.3	13.0	10.1	8.4

(percentages of approximately 251 reporting)

Table 12
Types of Collaborative Projects Built By Students and Partner Teachers

Project Type	Percentage of projects that included this component:	Percentage of projects that were mainly focused on this component:
GenY student created or updated a Web page that was used by my partner teacher's class	41.3	11.9
GenY student helped other students search the Web for information on a class topic	46.3	6.4
GenY student developed an educational presentation using PowerPoint, HyperStudio, or other software	96.8	59.2
GenY student taught technology skills to a teacher	68.8	7.8
GenY student taught technology skills to other students	60.1	6.4
Other	14.7	8.3

(percentages of approximately 218 reporting)

Table 13
Delivery of Collaborative Projects

	Only Me	Only my Partner Teacher	Both of Us Together
When the lesson was delivered to your partner-teacher's class, who taught the class that day?	14.5	25.9	59.6

(percentages of approximately 166 reporting)

Table 14
Student Self-Assessments of Their Collaborative Projects

Mark the answer that best describes your experience in Generation Y:	Strongly Agree	Agree	Disagree	Strongly Disagree	Not sure, N/A
I completed my project.	49.6	36.3	3.0	2.6	8.5
I am proud of my project.	47.6	42.1	4.3	1.3	4.7
As a result of my project, other students learned about technology.	14.6	42.9	14.6	1.7	26.2
As a result of my project, other students learned about a subject (e.g. history, math, English, etc.)	36.3	38.9	8.1	2.6	14.1
The feedback about my project proposal I got online was helpful.	22.6	41.0	9.8	3.0	23.5
My partner-teacher's expectations of me were clear and realistic.	28.3	53.2	5.6	2.6	10.3
My partner-teacher was able to meet with me regularly.	21.4	43.6	21.8	4.7	8.5
My partner-teacher and I worked together well as a team.	34.5	45.7	6.5	4.7	8.6
Overall, Generation Y was a good experience.	56.8	29.5	3.8	4.7	5.1

(percentages of approximately 234 reporting)

Partner-Teacher Outcomes

At the end of each Generation Y class, participating Partner Teachers are asked to complete a survey about their experiences working with a GenY student on a collaborative, curriculum-building project. Partner teachers are asked about changes in their attitudes and use of technology, the amount of time spent on their projects, and their ratings of a number of dimensions related to the new curriculum units or lesson plans. Their responses are summarized in the tables below, along with a listing of the project titles.

Table 15
Self-Assessed Change In Computer Use by GenY Partner Teachers

How has the frequency of the following changed as a result of your involvement with Generation Y?	More Frequently	Same Frequency	Less Frequently
You use computers to prepare for class, maintain class records, or do other school-related work.	45.0	54.1	0.9
You use computers for personal business, learning, or fun.	40.4	56.9	2.8
You use e-mail.	33.9	65.1	0.9
You use the World Wide Web.	44.0	54.1	1.8
Your students use computers during your classes.	36.7	61.5	1.8
Your students use computers outside of class to complete assignments for your class.	33.3	63.0	3.7

(percentages of approximately 113 reporting)

Table 16
Self-Assessed Change In Partner Teachers' Comfort Using Technology

How has your comfort level with the following changed as a result of your involvement with Generation Y?	More comfortable	Same level of comfort	Less comfortable
Using computers	49.5	49.5	0.9
Integrating computers into the curriculum	54.1	45.9	0.0
Helping students use computers	45.9	54.1	0.0
Using e-mail	33.9	66.1	0.0
Using the World Wide Web	37.6	61.5	0.9

(percentages of approximately 113 reporting)

Table 17
Time Spent by Partner Teachers on Collaborative Projects

	2 hrs or less	3-5 hours	5-8 hours	> 8 hours
Partner Teachers: How much time, in total, did you spend working with your GenY student this semester?	21.1	37.6	22.0	19.3

(percentages of approximately 113 reporting)

Table 18
Partner Teacher Evaluations of the Generation Y Experience

Please indicate your level of agreement with each of the following:	Strongly Agree	Agree	Disagree	Strongly Disagree
My student-partner completed his or her project.	70.6	29.4	0.0	0.0
My student-partner's project was of high quality.	60.6	37.6	1.8	0.0
I will use the lesson/Web page/presentation with which my student-partner helped in the future.	59.3	39.8	0.9	0.0
I would like to continue developing or refining this project in the future.	46.8	45.0	8.3	0.0
Choosing a project was relatively easy.	42.2	49.5	8.3	0.0
My role as a partner-teacher was clear to me.	42.6	46.3	10.2	0.9
As a consequence of Generation Y, I learned more about technology.	35.8	45.9	17.4	0.9
As a consequence of Generation Y, my students learned about technology.	34.9	54.1	11.0	0.0
As a consequence of Generation Y, my students learned about some content area.	44.0	53.2	2.8	0.0
Generation Y is a good method for providing support and assistance to teachers as they integrate technology into their classes.	53.7	42.6	3.7	0.0
My experience in Generation Y this semester will change the way I teach some lessons in the future.	53.7	42.6	3.7	0.0
I would like to work with another Generation Y student in the coming year.	33.3	48.1	18.5	0.0
I will continue rebuilding my lesson plans to make more use of educational technology.	47.7	48.6	3.7	0.0

(percentages of approximately 113 reporting)

Table 19
Partner Teacher Attitudes Toward Educational Computing

Please rate your opinions regarding the use of technology in education:	Strongly Agree	Agree	Disagree	Strongly Disagree	Due to my experience with Generation Y, I:		
					Agree more than before	Agree less than before	Haven't changed my opinion
I see definite benefits to students from integrating technology into education.	67.0	33.0	0.0	0.0	70.5	1.3	28.2
Technology facilitates positive changes in classroom teaching and learning practices.	60.2	38.0	1.9	0.0	69.7	2.6	27.6
I want to learn more about using new technologies.	57.1	41.9	1.0	0.0	68.1	2.8	29.2

(percentages of approximately 113 reporting)

Project List

Table 20
Archived Collaborative Projects

School	Partner-Teacher	Project Name
Brackett High School		Kinder Phonics and Vocabulary
Brackett High School		Numbers and Addition for Elementary
Brackett High School	Alma Guiterrez	Insect PowerPoint
Brackett High School	Alma Guttierez	Ocean Life: The Neverending Story
Brackett High School	Candy Hobbs	Presidents Day
Brackett High School	Elizabeth Goebel	Alphabet PowerPoint Presentation
Brackett High School	Elizabeth Golbel	PowerPoint Alphabet
Brackett High School	Lisa Conoly	Word Families
Brackett High School	Louisa Stone	Slavery and Civil Rights
Brackett High School	Maxine Boner	Elementary Fractions
Brackett High School	Mrs. Karon Childress	A PowerPoint on Charlotte's Web
Brackett High School	Pam Melancon	Finding Nemo
Center Point Middle School	Brenda Turner	KidPix and PowerPoint Sight Words Game
Center Point Middle School	Cheryl Gerken	KidPix and PowerPoint Presentations on Planets
Center Point Middle School	Debra Behrens	Microsoft Movie Maker about Health
Center Point Middle School	Dolly Coldwell	Songs for State Projects on PowerPoint
Center Point Middle School	Greg Williams	A PowerPoint Presentation on Audie Murphy
Center Point Middle School	Joni Wiseman	Zoo Animals on KidPix
Center Point Middle School	Kim Bolin	Grammar Monkey- PowerPoint Presentation
Center Point Middle School	Mrs. Anna Chapa	Texas Animals on Kid Pix
Center Point Middle School	Paul Bloom	Solar System: A PowerPoint Presentation
Center Point Middle School	Raydean Borchers	A PowerPoint Presentation on Color and Artists
Center Point Middle School	Sharon Sullivan	Fraction Rules-PowerPoint
Center Point Middle School	Stephanie Jeter	Zoo Animals on KidPix
Center Point Middle School	Sue Wood	Rip Van Winkle: A PowerPoint Presentation
Charlotte Elementary	Christy Hindes	Steps for a Reasearch Paper - PowerPoint Presentation
Charlotte Elementary	Mrs. Carolyn Whitmire	Phases Of The Moon PowerPoint Presentation
Charlotte Elementary	Mrs. Cheryl Northcott	Butterfly Life Cycle PowerPoint Presentation
Charlotte Elementary	Mrs. Janie Engelmann	Solar System PowerPoint Presentation
Charlotte Elementary	Mrs. Susan Smith	Zoo Grant Project PowerPoint Presentation
Charlotte Elementary	Ms. Lovona Dworaczyk	Water Cycle PowerPoint Presentation
Dilley ElementarySchool	Cathy Markell	PowerPoint Presentation On Texas Animal Adaptations
Dilley ElementarySchool	Darla Hiner	A PowerPoint Presentation on the Solar System
Dilley ElementarySchool	Marcus Higuchi	Eight Parts of Speech: A PowerPoint Presentation
Dilley ElementarySchool	Mrs. Barbour	Alpha Smart Danas for Second Graders.
Dilley ElementarySchool	Mrs. Carroll	France: A PowerPoint Presentation
Dilley ElementarySchool	Mrs. Eileen Urban	A PowerPoint Presentation on the Nine Planets
Dilley ElementarySchool	Mrs. Hughes	PowerPoint Presentation on the Capitals of Europe
Dilley ElementarySchool	Mrs. Lea Surles	Important People of The Alamo : A PowerPoint Presentation
Dilley ElementarySchool	Mrs.Angela Gomez	A PowerPoint on Geometry for Third Grade
Dilley ElementarySchool	Ms. Margarita Moreno	Sharks and Their Habitat: A PowerPoint Slide Show
Dilley ElementarySchool	Ms. Mary Lynch	Animal A B C's in a PowerPoint Presentation
Dilley ElementarySchool	Nora Salazar	Texas On Screen: A PowerPoint Presentation
Frank Newman Middle Scho		Weather Around
Frank Newman Middle Scho	Juan Gonzales	Weather around Us--Microsoft PowerPoint
Frank Newman Middle Scho	Leighton Ramirez	2003 October Lunch Menu
Frank Newman Middle Scho	Mrs. Leighton Ramirez	October 2003 Lunch Menu

Frank Newman Middle Scho	Mrs. M. Perez	Microsoft PowerPoint on Verbs
Frank Newman Middle Scho	Mrs. Perkins	A PowerPoint on Western Expansion
Hondo High School		“Geo-pardy” Game created with PowerPoint
Hondo High School		Activities for BCIS
Hondo High School		Links about Diversified Career Preparation Activities
Hondo High School		Lord of the Flies Web Quest
Hondo High School		On-line Games for Spanish Review
Hondo High School		TAKS Math Activity
Hondo High School		Vacationing in Latin American PowerPoint Show
Hondo High School		Web Page
Hondo High School	Carl Chandler	World Geography Web Page: Italy
Hondo High School	Cindy Fohn	Mrs. Fohn's Web Page
Hondo High School	Cindy Jones	Pre-Calculus Intro into Calculus
Hondo High School	Cindy Turner	World History Web Page/ Non-Linear Semester Review- Turner
Hondo High School	Guy Davis	Mr. Davis' Web Page and Semester Review
Hondo High School	Jeff Stivors	Class Web Page for Mr. Stivors
Hondo High School	LeAnn Young	Review and Web Page for Mrs. Young's AP Biology Class
Hondo High School	Lynda Perkins	Critique of Character: The Character Analysis Poem Presented in PowerPoint
Hondo High School	Mr. Irvin Still	EVERchange PowerPoint Presentation
Hondo High School	Mr. Villareal	Mr. Villareal's Careers DCP Web Page
Hondo High School	Mrs. B. Wooten	English III/Speech Non-linear PowerPoint Teacher
Hondo High School	Mrs. Belcher	A Class Web Page for Mrs. Belcher
Hondo High School	Mrs. Belcher	Romeo and Juliet
Hondo High School	Mrs. Carlson	Library Web Page
Hondo High School	Mrs. Moos	Shakespeare A PowerPoint Presentation
Hondo High School	Mrs. Muennink	Housing Style A PowerPoint Presentation
Hondo High School	Mrs. Wright	Mrs. Wright's Webpage
Hondo High School	Patti Graff	The Gigantic Science Quiz of Living Things and Their Ecosystems
Hondo High School	Paul Wells	Hondo Owls' Off-Season
Hondo High School	Ramon Vazquez	Mr. Vazquez's Spanish Website
Hondo High School	Rose Scholtz	A Class Web Page for Mrs. Scholtz
Hondo High School	Roy Hall	Yearbook Web Page
Hondo High School	Ruben Ramon	President Kennedy's Assassination Flash Presentation Posted on the Web
Hondo High School	Ruben Ramon	U.S. History - World War II PowerPoint Presentation
Ingram Middle School	Amy Brice	The American Revolution: A Web Page
Ingram Middle School	Chris Oquinn	Three PowerPoint Slideshows of Native Animals of Texas
Ingram Middle School	Jenny Millican	We're All An Important Part of the Whole SMARTboard PowerPoint Jeopardy Game
Ingram Middle School	Jill Dworsky	Ingram Middle School Web Page Design
Ingram Middle School	Laura Holder	A PowerPoint Presentation for Language Arts TAKS Review
Ingram Middle School	Marcy Warner	Advisory Citizenship Website by: Cassandra Myers and Katrina Flanery
Ingram Middle School	Margie Cosgrove	A Webpage of Mathematics for Middle School Math
Ingram Middle School	Michele Harris	A PowerPoint Presentation on Creating A Republic
Ingram Middle School	Mrs. Millican	A PowerPoint Presentation for Seventh Grade TAKS Test Review
Ingram Middle School	Mrs.Holder	The Lion, the Witch, and the Wardrobe: A PowerPoint Jeopardy Game
Ingram Middle School	Ms. Cosgrove	Math Jeopardy Game Using PowerPoint
Ingram Middle School	Pam Frierson	The Pearl: A Jeopardy Game on Microsoft PowerPoint
Ingram Middle School	Phyllis Garey	A Data Base For Scientific Inventory
Ingram Middle School	Phyllis Garey	A Web Page On Art Design Across Cultures And Computers
Ingram Middle School	Phyllis Garey	Body Connections WebQuest: Bones, Blood, Guts, and More!!
Ingram Middle School	Reba Goodman	A Web Page About Creating a Web Page
Ingram Middle School	Sharon Rosinbaum	A PowerPoint Slide Show on the Mysteries of Europe
Jourdanton Elementary	Ada Watt	Awesome Ocean: A PowerPoint Presentation
Jourdanton Elementary	Anna Vel Herrera	Sharks: Terror of the Deep - A PowerPoint Presentation
Jourdanton Elementary	Doris Schorch	Lights, Prisms, & Rainbows -A PowerPoint presentation
Jourdanton Elementary	George Olson & Danielle	Tackling the TAKS- a PowerPoint presentation

Jourdanton Elementary	Linda Riley	A Plant...The Eighth Wonder Of The World A PowerPoint presentation.
La Pryor Middle School	Jaime Ledesma	Biking
La Pryor Middle School	Mr. Sanchez	Cheerleading
La Pryor Middle School	Mr. Sanchez	Homecoming
La Pryor Middle School	Mr. Sanchez	Photo Poster
La Pryor Middle School	Mr. Sanchez	School Pictures
La Pryor Middle School	Mr. Sanchez	Slamball
La Pryor Middle School	Mr. Sanchez	Vin Diesal
Lytle Junior High	Jesse Hernandez	PowerPoint Slide Show on Entrepreneurship
Lytle Junior High	Joseph Arguello	Sound Quality PowerPoint
Lytle Junior High	Koehler	A PowerPoint Presentation: What is War Like?
Lytle Junior High	Mr. Louis Benavides	PowerPoint Presentation on Traveling to Paris
Lytle Junior High	Mr. Mazzola	Using Formulas in Technology and in Excel
Lytle Junior High	Mr. Medellin	Plants PowerPoint
Lytle Junior High	Mr. Nickel	War of 1812
Lytle Junior High	Mr.Bates	Causes and Effects of Volcanoes and Earthquakes: A PowerPoint Presentation
Lytle Junior High	Mrs. Knight	PowerPoint Presentation on Verbs
Lytle Junior High	Mrs. Sanidad	Mathematics
Lytle Junior High	Mrs. Siller	The Jumping Frog of Calaveras County, a WebSearch
Lytle Junior High	Mrs. Vela	Racism and Poverty Papers
Lytle Junior High	Mrs. White	Writing Composition in Microsoft Word
Lytle Junior High	Ms. Gillard	Civil War Battles -PowerPoint
Lytle Junior High	Ms. Grajeda	The Romantic Era on PowerPoint
Lytle Junior High	Robert Mumme	Stanislavski; The Creator of Method Acting: A PowerPoint Presentation
Lytle Junior High	Robin Fender	PowerPoint Presentation for 5th grade Reading Strategies
Lytle Junior High	Sarah Foster	African Amulet - A PowerPoint Presentation/ Creative Assignment
Lytle Junior High	Suzanne Casias	The Elements of Argumentation A PowerPoint Presentation
Natalia Junior High		Two Important African Americans
Natalia Junior High		Visual Aids for Math
Natalia Junior High	Ana Armendariz	Buried Treasure PowerPoint Game
Natalia Junior High	Anita Mitchell	The Sign of the Beaver PowerPoint Project
Natalia Junior High	Brown	The Solar System PowerPoint
Natalia Junior High	Carol Hardy	Symbols of Texas
Natalia Junior High	Judy Hoggard	Interactive PowerPoint
Natalia Junior High	Michael Vogel	Public Service Announcement using MovieWorks
Natalia Junior High	Miss Hausler	All About Whales
Natalia Junior High	Misty Wilton	PowerPoint Vocabulary Search
Natalia Junior High	Mr. Glasscock	Flight: A PowerPoint Slideshow
Natalia Junior High	Mr. Head	History Timeline PowerPoint Presentation
Natalia Junior High	Mr. Oliver	Phases of the Moon
Natalia Junior High	Mrs. Hart	Severe Weather in our Country: Web Page
Natalia Junior High	Mrs. Irwin	Art Through The Ages: A PowerPoint Presentation
Natalia Junior High	Mrs. Marcaum	Harriet Tubman: PowerPoint Presentation with Website Links
Natalia Junior High	Ms. Angie Kornele	Simple Machines: A Web Page
Natalia Junior High	Ms. Bailey	Student Council Newsletter
Natalia Junior High	Susan Stokes	Having Fun With Verbs: A PowerPoint Presentation.
Pleasanton Intermediate	Beth Ricci	Integers
Pleasanton Intermediate	Beth Ricci	Subtracting Fractions Movie
Pleasanton Intermediate	Claire Hindes	Graphing and Charting the Growth of Paper Whites Using Microsoft Excel
Pleasanton Intermediate	Claire Hindes	Nutrition to Grow On
Pleasanton Intermediate	Dana Repka	How To: Make a PowerPoint
Pleasanton Intermediate	Debbi Dickinson	Daily Language Review: A PowerPoint Presentation
Pleasanton Intermediate	Deborah K. Mills	PowerPoint Presentation about Greek Mythology
Pleasanton Intermediate	Del Ryan	The Constitution: A PowerPoint Presentation
Pleasanton Intermediate	Donna Levy	How Do I Do Author Cards? (Using the Internet to Research)

Pleasanton Intermediate	Donna Levy	What are...Verbs and their Helpers ??? (A PowerPoint Slideshow About Verbs and
Pleasanton Intermediate	Dorris Westfall	Genre Study PowerPoint
Pleasanton Intermediate	Dorris Westfall	PowerPoint Project: "Cinderella"
Pleasanton Intermediate	Gail Dillard	A PowerPoint on Converting Temperature
Pleasanton Intermediate	Gerry Carter	Planets In Our Solar System PowerPoint
Pleasanton Intermediate	Gerry Carter	WebQuest on Spain
Pleasanton Intermediate	Gina Rakowitz	PowerPoint Presentation on Space
Pleasanton Intermediate	Jean Brite	Lewis and Clark: A PowerPoint/Webquest
Pleasanton Intermediate	Jean Brite	Media Clips-Inner Solar System: Moon, Sun, Earth, and Eclipses and Auroras
Pleasanton Intermediate	Joel Garcia	Elements Of Art a PowerPoint Project
Pleasanton Intermediate	Katie Heier	PowerPoint on Side Effects of Illegal Drugs
Pleasanton Intermediate	Mrs. Herbst	Adding and Subtracting Integers - A PowerPoint
Pleasanton Intermediate	Mrs. Murray	PowerPoint Presentation About Pantomime
Pleasanton Intermediate	Mrs. Repka	Sample PowerPoint Presentation over "Things Not Seen", by Andrew Clements
Pleasanton Intermediate	Mrs.Woerner	Multiplication and Division
Pleasanton Intermediate	Rebecca McCartney	The Night Before Christmas PowerPoint Presentation
Pleasanton Intermediate	Sandy Coward	Movie of Kids Caught Being Good
Pleasanton Intermediate	Sara Cambell	PowerPoint on Three-Digit Subtracting With Regrouping
Pleasanton Intermediate	Stacy Downs	Jeopardy Math Game
Pleasanton Intermediate	Stacy Downs	Staff Christmas PowerPoint
Pleasanton Intermediate	Steven Perez	A PowerPoint about the Solar System
Pleasanton Intermediate	Susan Westfall	Magnetism
Pleasanton Intermediate	Susan Westfall	Martin Luther King Jr.: An iMovie
Sabinal Elementary	April Mechler	Native Americans
Sabinal Elementary	Elisa Santos	Your Key to Language Arts
Sabinal Elementary	Mrs. Bales	ABC: PowerPoint
Sabinal Elementary	Wendy White	Real Life Math
Somerset Elementary	Allison Vidales	Reading With Ms. Vidalesí Kindergarten and First Graders-Using PowerPoint
Somerset Elementary	Carol Burns	Pre-K ABC Games on PowerPoint
Somerset Elementary	Clarissa Molinar	TNT 3rd Grade Math PowerPoint
Somerset Elementary	Dora Blackman	Solar System - A 4th Grade PowerPoint
Somerset Elementary	Joe Casillas	American Heritage 3 Grade Social Studies-A PowerPoint Presentation
Somerset Elementary	Kimberlee Martinez	Estimation Word Problems-4th Grade PowerPoint
Somerset Elementary	Leticia Garcia	The Solar System - A 4th Grade PowerPoint
Somerset Elementary	Linda Wagner	Kindergarten Animal Alphabet -A PowerPoint Presentation
Somerset Elementary	Lisa Hernandez	Alphabet World on PowerPoint for Kindergarten
Somerset Elementary	Mary	Math Adventures for Ms. Barnowske's Class - Kinder PowerPoint
Somerset Elementary	Michael Forbes	Searching Towards Better Writing-A 4th Grade PowerPoint
Somerset Elementary	Monika Gonzalez	Blast Off To Reading-A 1st Grade PowerPoint
Somerset Elementary	Mrs. Costa	Science-Solar System A 3rd Grade PowerPoint
Somerset Elementary	Mrs. Crisp	Peas in Space-A 4th Grade PowerPoint
Somerset Elementary	Ms. Avila	Rocks and Mineral: A Fourth Grade PowerPoint Presentation
Somerset Elementary	Ms. Bazan	Magic Money 1st Grade Math PowerPoint
Somerset Elementary	Ms. Davee	The Water Cycle- A 3rd Grade PowerPoint Presentation
Somerset Elementary	Ms. Rankin	Animals and Insects on PowerPoint-Pre K
Somerset Elementary	Ms. Steele	All About the Letter V - Kinder PowerPoint
Somerset Elementary	Ms. Suzanne Noriega	Science PowerPoint: Living and Nonliving 1st Grade
Somerset Elementary	Rebecca Allen	2nd grade Science PowerPoint on Solar System
Somerset Elementary	Sharon Hamm	Nicolas and Richard's Social Studies 2nd Grade Lesson on PowerPoint
Somerset Elementary	Shavan Orosco	Shiloh's Math Magician- A 1st Grade PowerPoint
Somerset Elementary	Sheila Roper	3rd grade Science PowerPoint on Matter
Somerset Veterans Elementa	Christal Flores	Characteristics of Mammals and Non-Mammals PowerPoint
Somerset Veterans Elementa	Diana Rodriguez	Gravity Scavenger Hunt
Somerset Veterans Elementa	Dolores Portillo	Comparing Desert and Rainforest Animals PowerPoint Presentation
Somerset Veterans Elementa	Elda Mancha	What Lives in the Rainforest?

Somerset Veterans Elementa	Erika Espinosa	Anasazi Indians PowerPoint
Somerset Veterans Elementa	Gina Fernandez	Introduction To Numbers A PowerPoint Presentation
Somerset Veterans Elementa	Karen Smith	Number Words
Somerset Veterans Elementa	Lisa Riojas	Creating Mental Images PowerPoint Presentation
Somerset Veterans Elementa	Mrs. Heim	Dinosaurs
Somerset Veterans Elementa	Mrs.Dorothy Smith	Venus Fly Trap Plant PowerPoint
Somerset Veterans Elementa	Ms. Tina Herrera	Force: A 2nd Grade PowerPoint Presentation
Somerset Veterans Elementa	Raquel Guerro	Ocean Animals
Somerset Veterans Elementa	Shannon Grow	Planets WebQuest
Stockdale Junior High	Dorothy Contreras	Web Quest on the Great Depression
Stockdale Junior High	Mr. Morris Libson	Probability - Examples and Activities
Stockdale Junior High	Mrs. Cathy Dixon	Student Progress Report
Stockdale Junior High	Mrs. Margaret Merritt	Computer Skills - PowerPoint Presentation
Stockdale Junior High	Mrs. Valerie Roser	Land Formations, Erosion and Deposition PowerPoint
Stockdale Junior High	Rebecca Walker	Ebola Virus
Stockdale Junior High	Roxanne Seidel	PowerPoint of Eight Graders for Graduation
Stockdale Junior High	Roxanne Seidel	Web Page Design and Preparation
Stockdale Junior High	Roxanne Seidel	Web Page Design and Preparation