

## Generation Y Student Data Text Fields

### Teacher Follow-Up Survey

Please describe any particularly noteworthy success stories or positive outcomes...

**District:**

**School:** Georghe Wythe High School

Most of the students were able to compose presentations that were centered around a single SOL objective. Students used powerpoint and movie maker as their multimedia criteria.

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**School:** Warrensburg Central

Students had an opportunity to learn, participate, and demonstrate the use of various technologies.

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**District:** **Albany Diocese School District**

**School:** St. Clements Catholic

One of our student projects involved creating a presentation for the school's major fundraiser. It has been used several times already to promote the show.

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**District:** **Ashland School District**

**School:** Ashland Middle School

Students teaching classes and teachers learning from the studentsd

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**District:** **Bayfield School District**

**School:** Bayfield School

My students had some great projects and were very very enthusiastic about using the new technology.

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**District:** **Bering Strait School District**

**School:** Tri Valley School

My students all became very comfortable in using the technology. Now they ask for it!!

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**District:** **Bethel School District**

**School:** Spannaway Junior High School

**District:** Bethel School District

**School:** Spannaway Junior High School

Students became much more confident with their own abilities and in working with adults; videotaping became a useful medium for delivering projects

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The Veterans Day iMovie was an incredible success. It was one of those incredible moments that we will all take with us for the rest of our lives. The students, the staff and the community all came together in a moving tribute to those who have served. The positive feedback for the gen y students involved was overwhelming,

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**District:** Bishop Kelly

**School:** Bishop Kelly High School

This semester, all of the projects ended up being PowerPoint presentations. They are excellent, and the teachers are so excited to use them next semester. Teachers have requested more work from our students. It has helped one particular teacher to really think "outside of the box." We can't wait for him to use the PowerPoint presentation in class.

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**District:** Calloway County School District

**School:** Calloway County Middle School

We chose to meet our class on a group basis because of so many students wishing to be in the project.

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**District:** Cambridge Central School District

**School:** Cambridge Central School

One of my students really has done a great power point on D day....It is amazing.

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**District:** Caney Valley USD 436

**School:** Lincoln Memorial Elementary School

Even though, this class took lots of time and there were many frustrations, I saw many successes also. I truly believe in the program. At the end of the class, many of the teachers have warmed to the idea of technology. Several have asked if we could continue somehow even though our grant is over and our district has had to cut the budget by \$250,000. A few teachers have asked if we could continue learning PowerPoint and work on their lesson plans. At the end of our grant, the Gen Y class spent 6 weeks at an Assisted Living Care Center here in our small

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**District:** Cincinnati Public Schools

**School:** Crest Hills Elementary School

One of the special students really bloomed and expanded his knowledge of computer skills and using the internet. He was very focused on researching his topic and anxious to complete the presentation, so he could show it to people, which he did in many venues besides the partner teacher's class. Two 8th grade students presented and discussed their topic of "Autism" in several classes. They were able to use the computer skillfully, as well as answer questions about their topic.

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**School:** Hughes Center High School

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**District:**        **Cincinnati Public Schools**

**School:**        **Hughes Center High School**

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Our senior Gen-y tech team was so good that other schools wanted to contract them to train there staff and students on using digital equipment an iMove software.

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A group of 4 seniors, as part of Generation Y, learned all of the components of our digital video camera's and the digital still cameras. They learned how to storyboard and sequence a video using Imovie. Their project required them to teach our sophomore team of teachers how to use the equipment and software to produce a video for a Civil Rights project consisting of interviews and a team trip to Memphis. The teachers were so thrilled with what they learned. The teachers then held project groups with their students in the Gen-y teachers acted as tech

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**District:**        **Clover Park School District**

**School:**        **Southgate Elementary School**

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Students have recounted to me all the things they learned. Now they are proud of the sacrifices they made toward completing the final project

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**District:**        **Colville School District**

**School:**        **Colville Junior High School**

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3 web pages for teachers and students to use posted on our site.

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**District:**        **Dearborn Heights Sch Dist 7**

**School:**        **Bedford Elementary School**

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One of the students was extremely shy. He did not want to have to present to the partner teacher's class. When he had finished his project, he was so proud he willing participated in the presentation.

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**School:**        **Oaklev W. Best Middle School**

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Many projects in my class turned out awesome!

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**School:**        **Pardee Elementary School**

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I enjoyed seeing the students who were shy open up and be able to present their work to their partner teacher's class.

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**District:**        **Denali Boro School Distirct**

**School:**        **Dublin Elementary School**

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Many success stories. I had students present at district school board meetings, borough assembly meetings, and the state school board. Teachers were very pleased with their Gen Y student and their collaborative project. We got a grant for a mobile wireless lab so that when Gen Y students worked with their teachers class, they could bring the lab to the teachers class instead of trying to schedule time in the computer lab.

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**District:** Denali Boro School District

**School:** Dublin Elementary School

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Our project was all about designing lessons that helped integrate PDAs into the curriculum and focused on our technology performance standards. The GenY/3rd grade classes met twice a week for about 12 weeks. Each high school student worked with 2 third grade students. The third grade teacher rotated between groups.

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**District:** Drummond Area SD

**School:** Drummond Elementary School

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skill growth among students, student interaction, partner teacher rapport, personal growth of the students, greater confidence in students reflected in other areas

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**District:** Dublin Unified School District

**School:** Wells Middle School

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Patrick Lund was able to work with the Dean of Students. The merger of the two ended with a great power point presentation. Mr. Whitman, the Dean now uses powerpoint.

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**District:** Ell-Saline Unified School District 307

**School:** El Saline High School

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Teachers were very willing to use a technology presentation in their curriculum.

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**District:** Ferndale School District

**School:** Ferndale High School

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All of the feedback I received from teachers and students was positive. The students worked hard on their presentations.

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On my past survey. The teachers love the presentations. This class has really turned some of our social studies teachers on to presentation options they were not too comfortable with before.

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**District:** Grandview School District

**School:** A.H. Smith Elementary School

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All of the kids were really excited about their projects. Some of the kids really got into in and did excellent projects with very little help from me--including an ABC book that's dual language and an ABC Match program for kindergarten. We also went to Heritage College and taught PowerPoint to preservice teachers. I was amazed how comfortable my kids seemed in that setting. They just took over their groups and really helped the college students. Three others presented at the School Board. Once again I was amazed at how calm and mature they were. I was

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**District:** Hartford Central School District

**School:** Hartford Central

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**District:**      **Hartford Central School District**

**School:**      **Hartford Central**

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I had a very mixed class regarding personalities and behavioral issues. A few of the kids came with personal "baggage"--trouble from home, etc. I was concerned about two boys not completing the program. There was a lot of hand holding and continuous encouragement--and arguing, but they pulled it together and did exceptional presentations--at least for their level of work and capabilities!

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**District:**      **Hayward Community School District**

**School:**      **Hayward Interm. School**

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All teachers appreciated the projects that the students did. One teacher brought her class to the lab and is now more comfortable using technology.

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**District:**      **Herndon School USD 317**

**School:**      **Herndon**

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All projects were very good and are used in the classroom. See [usd317.k12.ks.us](http://usd317.k12.ks.us)

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**District:**      **Indian Lake Central School District**

**School:**      **Indian Lake Central**

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We ended up with a fantastic web page about the History of our town, Indian Lake. This will be used by our partner teachers' class during heritage week.

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**District:**      **Lake Washington Public Schools**

**School:**      **Inglewood Junior High School**

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The science department had recently purchased motion sensor software and hardware for science labs and did not have the time or knowledge to implement the unit into their curriculum. Two Gen Y students researched the product, loaded the software, learned how to use the motion sensors, then taught the science teachers. Two weeks later, students were using the equipment in experiments.

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**School:**      **Rose Hill Junior High School**

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The PORT feature is a terrific enhancement. I had one student study Flash, and then teach me and two of my classes how to create a Flash slideshow. It went very well, particularly considering that this was the first time any of us had been exposed to Flash. I also had a student enter Gen YES halfway through. An ESL student from Japan, she'd had only a typing class before. But she created a terrific (albeit simple) web page linking to online translators and dictionaries, and felt very successful despite her initial concern about the class.

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**District:**      **Maple School District**

**School:**      **Northwestern Middle School**

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All the students enjoyed putting their projects together. Teachers are now asking for Gen Yes students to help them with other projects outside of Generation Yes.

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**District:**      **Mellen School District**

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**School:**      **Mellen School**

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Our math teacher (afraid of lab-style instruction) worked with one of my students. They used computer probes to demonstrate types of graphs.

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**District:**      **Milken Community Schools**

**School:**      **Milken Community High School**

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I made great connections with 2 new students at the school. I'm sure they will be involved in technology-related projects more in the future.

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**District:**      **Minerva Central**

**School:**      **Minerva Central**

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I have two students who complete a PowerPoint project on space for the 2nd grade class. One of these students also completed a brochure of our school to use for publicity and also gave me lesson in using hyperstudio. The two students also are in the middle of completing another PowerPoint project for a teacher outside of the Geny Class.

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**District:**      **North Thurston School District**

**School:**      **Meadows Elementary School**

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We have students who are gifted and from special education.

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**District:**      **Northwood School District**

**School:**      **Northwood School**

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The enthusiasm of the students.

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**District:**      **Olympia School District**

**School:**      **Boston Harbor Elementary School**

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I had one student who had a very poor self image and was always in trouble. The principal commented about half way through the program how this student held his head high, had a much better self concept and was not in trouble as much.

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**School:**      **Jefferson Middle School**

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Our school Web page is beginning to shape up. Now students and teachers are beginning to use it as an important tool in the education process at Jefferson.

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**School:**      **McKinney Elementary School**

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**District:**      **Olympia School District**

**School:**      **McKinnev Elementary School**

Gen www.Y has been around long enough to change the culture of our school. Teachers are beginning to take ownership in the program and are trying to develop new ways to involve Gen www.Y students and Gen Did students in every way they can. The all-school news is probably the most visible success story of this year. It can be found in the final PORT under Editing with iMovie2.

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**School:**      **Pioneer Elementary School**

one powerpoint presentation is adaptable for student or teacher use -- one powerpoint presentation will be used again and again in the library

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**District:**      **Park Falls School District**

**School:**      **Lincoln Jr. High School (Park Falls)**

the kids enjoyed it and produced great projects. They learned a lot and seemed to get other students and teachers interested in what they were learning about.

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**District:**      **Pe Ell School District**

**School:**      **Pe El High School**

None this time. Overall, it was a let-down from previous experiences.

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**District:**      **Phillips School District**

**School:**      **Phillips Middle School**

For the most part, the feedback from teachers has been very positive.

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**District:**      **Private Schools (St. Thomas/St. John)**

**School:**      **Prophecy Elementary School**

The students learned a lot about the different aspects of computer and technology. The teachers that participate in the program had a good working relationship with the partners.

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**School:**      **Sts. Peter & Paul High School**

Those students who have access to internet at home were very enthusiastic. Students in partner teachers classes were thrilled to be part of the program. All gave their student-teachers full cooperation.

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**District:**      **USD 405 Lyons**

**School:**      **Lyons Middle School**

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**School:**        **Lyons Middle School**

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I have shared some with Mr. Hardy, so I will make this brief: We produced and printed posters for the local fire department for their "Safe night" on Halloween. They, in turn took us (on their newest firetruck) to eat pizza at the Pizza Hut. We spoke as a group to our local Kiwanis club. The students had to arrive at 6:30 am. We had made a PowerPoint about our projects and each group spoke to the group. We traveled (as part of one project) to a local egg plant. There are a million and a half chickens there and they produce almost a million eggs a day. That

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One of the projects - a website about Agriculture and Cuisine in Rice County won a third place in the middle level competition from the Kansas History.org site. This is a competition of schools from around the state who submit sites to them. Our site will then be linked to them. They will develop lesson plans over the summer for use by teachers from around the state. We also experienced much success from making presentations to our local Kiwanis and Rotary clubs and to our school board.

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**District:**        **Vallivue School District**

**School:**        **Vallivue High School**

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Several students were able to learn different programs than what they had previously known. Also, we have been in charge of creating the programs for the winter and fall sports, and this year we received a new color printer in appreciation for our efforts.

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I had one student particularly who taught himself the Flash program so he could create these great programs to show rock formations for earth science. Also, I had two ladies who were asked to come to a state schools convention and present their elaborate and interactive PowerPoints they created for one of our teachers.

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**School:**        **Vallivue Middle School**

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Mrs. Watkins got so excited about Daniel's presentation that she is now excited and wants to be a gen y teacher. They had a great time together. Also, for the first time we partnered gen y students with the elementary.

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I could see a closer relationship between student/teacher when the teacher showed interest in the project.

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**District:**        **West Linn - Wilsonville**

**School:**        **Boones Ferry Elementary School**

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Having three projects selected for consideration for the Gen Y resource CD was great. Partner teachers were genuinely pleased with the results of collaborations. Gen Y parents were delighted with the learning that their students have experienced. Parents of a first grade class which benefited from a GenY partnership expressed amazement at what their students had learned and accomplished.

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**District:**        **Whitehall Central School District**

**School:**        **Whitehall Jr/Sr. High School**

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One Partner teacher was happy that one student built her a web page for her student homework and project exhibits. One student created a presentation for instructing computer use and electronic mail to adults at the local library.

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**District:**        **Wichita Public Schools 259**

**School:**        **Heights High School**

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**District:**      **Wichita Public Schools 259**

**School:**      **Heights High School**

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The elementary school that we worked with will soon have a website for their community.

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One of my students wrote several tutorials for the whole staff which has been a great help to the staff.

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**District:**      **Winter School District**

**School:**      **Winter School**

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Students gained a lot more respect for the role of the teacher and time involved in preparing just one lesson plan.

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